

Keith Reeves - Remediation with technology

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To: Ethridge, Amy; McDonald, Maria
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Subject: Remediation with technology
CC: Reeves, Keith

Hi ladies and gent, just wanted to give you some great data to support using technology with remediation in the classroom.

In my Pre-AP Spanish 4 classroom, my students were tested on a grammatical concept after I thought I had adequately prepared them for mastery of the topic. Unfortunately they received an average score of 58%. When thinking of ways to remediate, I found some student-created video clips on Teacher Tube demonstrating the grammatical concept.

Inspired by these video clips, I met with Keith Reeves and we created a 5 1/2 day unit for my students to write, create, produce and direct group video clips about this grammatical concept. In addition, even though it was a huge challenge, I required students to utilize only Spanish during three of the five group work days. I also included the grammatical concept in the requirements for the first three steps of video production.

After the videos were created, edited, completed and viewed, I re-tested the students on the information and the average score was an 82%. This was an increase of 24% mastery and confirmed that the students had a much better understanding of the concept covered.

I just wanted to let you know that while it was petrifying to step way outside of my comfort zone, this project was an amazing experience for me and my students and it allowed them to learn/reinforce the concepts in unique, creative, and interactive ways. It made me proud to be utilizing advanced technological skills while still being totally focused on the Spanish curriculum. Kudos to Keith for inspiring me to do this worthwhile project.

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